

Backpack 3 Scope and Sequence

Unit and Theme	Communications Objectives	Language Objectives	Values	Language Strategies and Skills	Sound and Spelling Handbook
<p>1</p> <p>From Morning to Night daily activities</p>	<ul style="list-style-type: none"> to ask for and tell the time to talk about activities one does before, during, and after school 	<ul style="list-style-type: none"> simple present questions: <i>what, what time</i> 3rd person singular <i>-s</i> subject pronouns <i>he, she, you, I</i> <i>before, after</i> tell time 	Celebrate Special Days	to use prior knowledge, to associate, to classify, to compare and contrast, to use pictures and context, to sequence, to use charts, to use context clues, to use music and rhyme, to listen for gist and details	Lesson 1: to recognize, hear, and produce <i>u</i> as in <i>ruler</i>
<p>2</p> <p>Helping Hands community helpers</p>	<ul style="list-style-type: none"> to identify and talk about family members to identify and talk about helping occupations 	<ul style="list-style-type: none"> simple present questions: <i>what</i> helping occupations occupational activities <i>want + to be</i> 	Help Others	to use prior knowledge, to use context clues, to rank, to sequence, to compare and contrast, to use picture clues, to use charts, to use music and rhyme, to listen for gist and details	Lesson 2: to recognize, hear, and produce <i>o</i> as in <i>dog</i>
<p>3</p> <p>Pen Pals country and city lifestyles, chores</p>	<ul style="list-style-type: none"> to compare and contrast city and country life to talk about chores, responsibilities, and activities 	<ul style="list-style-type: none"> simple present questions: <i>what</i> <i>there is, there are</i> <i>have to + verb, has to + verb</i> adverbs of frequency <i>always, never, sometimes, usually</i> 	Do Your Chores	to use prior knowledge, to relate to personal experience, to make associations, to classify, to identify details, to use charts, to use music and rhyme, to listen for gist and details	Lesson 3: to recognize, hear, and produce <i>w</i> as in <i>worm</i>
<p>4</p> <p>Amazing Animals animals and their habitats</p>	<ul style="list-style-type: none"> to identify and describe animals to talk about animals and their habitats to talk about what animals can and can't do 	<ul style="list-style-type: none"> simple present questions: <i>what</i> questions: <i>where</i> subject pronouns <i>it, they, you, I</i> <i>can, can't + verb</i> 	Help Protect Animals	to use prior knowledge, to compare and contrast, to use pictures and context, to follow directions, to use charts, to use music and rhyme, to listen for gist and details	Lesson 4: to recognize, hear, and produce <i>a</i> as in <i>cake</i>

Unit and Theme	Communications Objectives	Language Objectives	Values	Language Strategies and Skills	Sound and Spelling Handbook
5 Rain or Shine weather, clothing, seasons	<ul style="list-style-type: none"> to describe weather in different places to talk about what people wear in different kinds of weather to talk about the seasons and seasonal activities 	<ul style="list-style-type: none"> simple present simple past of <i>to be</i> (<i>was, were</i>) questions: <i>what</i> subject pronouns <i>he, she, I, you</i> <i>today, yesterday</i> <i>What's the weather like?</i> 	Be Prepared!	to use prior knowledge, to use context clues, to classify, to compare and contrast, to use charts, to use music and rhyme, to listen for gist and details	Lesson 5: to recognize, hear, and produce <i>e</i> as in <i>zebra</i>
6 Our Five Senses the five senses	<ul style="list-style-type: none"> to identify the senses and related parts of the body to identify sense-related actions to describe items using postnominal descriptive adjectives 	<ul style="list-style-type: none"> simple present simple past <i>to be</i> verbs of sensation <i>hear, smell, see, taste, touch, look, feel, sound</i> subject pronouns <i>it, they, you, I</i> questions: <i>how</i> questions: <i>why</i> <i>why, because</i> 	Share with Others	to use prior knowledge, to relate to personal experience, to compare and contrast, to sequence, to infer, to use charts, to use music and rhyme, to listen for gist and details	Lesson 6: to recognize, hear, and produce <i>o</i> as in <i>sofa</i>
7 A World of Food food favorites and their origins	<ul style="list-style-type: none"> to talk about different foods and where they come from to talk about quantities and containers of food to talk about what there is/are 	<ul style="list-style-type: none"> quantifiers (<i>some, two, four, any</i>) food vocabulary <i>yes/no</i> questions questions with <i>what</i> <i>there are/aren't</i> 	Help at Home	to use prior knowledge, to associate, to compare and contrast, to classify, to reason deductively, to use a Venn diagram, to use music and rhyme, to listen for gist and details	Lesson 7: to recognize, hear, and produce <i>sh</i> as in <i>shoe</i>
8 In Shape good health habits	<ul style="list-style-type: none"> to talk about health rules to talk about food and activities to keep people healthy 	<ul style="list-style-type: none"> imperatives <i>yes/no</i> questions in simple past <i>wh-</i> questions in simple past 	Get Exercise!	to use prior knowledge, to classify, to compare and contrast, to use visual clues, to use charts, to use music and rhyme, to listen for gist and details	Lesson 8: to recognize, hear, and produce <i>i</i> as in <i>five</i>
9 Puppets kinds of puppets, their origins and traditions	<ul style="list-style-type: none"> to talk about types of puppets, their appearance, actions to talk about likes and dislikes to justify opinions 	<ul style="list-style-type: none"> simple present <i>like, don't like</i> <i>why, because</i> simple past with <i>did</i> in questions and <i>liked, didn't like, see, saw</i> <i>yes/no</i> questions questions: <i>what</i> questions: <i>why</i> 	Take Turns	to use prior knowledge, to relate to personal experience, to compare and contrast, to use charts, to use music and rhyme, to listen for gist and details	Lesson 9: to recognize, hear, and produce <i>ch</i> as in <i>chair</i>