

Backpack 4 Scope and Sequence

Unit and Theme	Communications Objectives	Language Objectives	Writing	Language Strategies and Skills
1 Friends Old and New friends and family	<ul style="list-style-type: none"> to describe people's physical appearance to describe emotions and feelings to compare to justify opinions 	<ul style="list-style-type: none"> simple present questions: <i>who</i> questions: <i>when</i> questions: <i>whose</i> adjective + <i>-er, than</i> <i>get</i> + adjectives <i>when</i> clauses 	<ul style="list-style-type: none"> description and word order in sentences descriptive adjectives and comparative forms with <i>-er</i> using a T-chart 	to use prior knowledge, to identify main ideas, to compare and contrast, to use pictures and context, to predict, to use graphic organizers, to use music and rhyme, to listen for gist and details
2 It's About Time chores and leisure activities	<ul style="list-style-type: none"> to talk about chores and responsibilities to talk about free-time activities to talk about plans in the near future 	<ul style="list-style-type: none"> simple present present progressive for future intentions questions: <i>who</i> questions: <i>how often</i> expressions of frequency 	<ul style="list-style-type: none"> simple sentences compound sentences <i>and, but, or</i> using a sentence-combination chart 	to use prior knowledge, to figure out meaning from context clues, to predict, to compare and contrast, to use graphic organizers, to summarize, to use music and rhyme, to listen for gist and details
3 At the World's Table food around the world	<ul style="list-style-type: none"> to identify world foods and dishes to order food to use descriptive adjectives to state wants and preferences 	<ul style="list-style-type: none"> simple present modals: <i>I'll have, I'd like</i> questions: <i>what</i> questions: <i>would</i> count and non-count nouns <i>any, some</i> 	<ul style="list-style-type: none"> the paragraph one main idea indentation topic sentence body of paragraph using a word map 	to use prior knowledge, to relate to personal experience, to identify main ideas and details, to use graphic organizers, to categorize, to use music and rhyme, to listen for gist and details
4 Take Care! healthful habits, personal safety	<ul style="list-style-type: none"> to talk about illness, accidents, and safety to ask for, give, and accept or reject advice to talk about good health habits 	<ul style="list-style-type: none"> simple present modals: <i>should, shouldn't</i> the imperative questions: <i>what, why</i> reflexive pronouns <i>What's the matter?</i> 	<ul style="list-style-type: none"> parts of paragraph: title, topic sentence, detail sentences, concluding sentence using a template 	to use prior knowledge, to identify main ideas, to compare and contrast, to use pictures and context, to predict, to use graphic organizers, to use music and rhyme, to listen for gist and details

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<p>5</p> <p>Animals Past and Present extinct and endangered animals</p>	<ul style="list-style-type: none"> to describe extinct animals and plants to talk about animals in danger today to compare and contrast animals to identify cause and effect 	<ul style="list-style-type: none"> simple present present progressive simple past types of information questions -er comparisons why, because 	<ul style="list-style-type: none"> explanatory paragraph cause and effect or result clauses so, because using a cause and effect chart 	to use prior knowledge, to figure out meaning from context, to draw conclusions, to compare and contrast, to use graphic organizers, to analyze, to visualize, to use music and rhyme, to listen for gist and details
<p>6</p> <p>In the Old Days changes over time, inventions</p>	<ul style="list-style-type: none"> to talk about past habit and custom to talk about inventions and their effect on our lives to compare the past and the present 	<ul style="list-style-type: none"> simple present simple past with the negative yes/no questions with short answers habitual past with <i>used to</i> + verb 	<ul style="list-style-type: none"> descriptive paragraph visualizing through details using an idea map 	to use prior knowledge, to relate to personal experience, to identify main ideas and details, to compare, to use graphic organizers, to summarize, to use music and rhyme, to listen for gist and details
<p>7</p> <p>It's a Date! world holidays, traditional celebrations</p>	<ul style="list-style-type: none"> to talk about world holidays and cultural celebrations to describe the order of events to compare to talk about future plans, intentions 	<ul style="list-style-type: none"> simple present simple past future: <i>going to</i> + verb information questions ordinal numbers 	<ul style="list-style-type: none"> descriptive paragraph of an event or holiday paragraph unity using a list 	to use prior knowledge, to identify main ideas and details, to use pictures and context, to predict, to use graphic organizers, to use music and rhyme, to listen for gist and details
<p>8</p> <p>Hobbies Are Fun! hobbies, collections</p>	<ul style="list-style-type: none"> to talk about hobbies and collections to express opinions to compare and contrast 	<ul style="list-style-type: none"> simple present comparisons: -er and -est irregular comparisons: <i>good, bad</i> adjectives of attitude It's + adjective + infinitive 	<ul style="list-style-type: none"> descriptive paragraph: object using details that appeal to the senses using a 5-senses chart 	to use prior knowledge, to figure out meaning from context, to predict, to compare and contrast, to use graphic organizers, to rank, to classify, to use music and rhyme, to listen for gist and details
<p>9</p> <p>Let's Dance! dance styles around the world</p>	<ul style="list-style-type: none"> to identify and talk about dances around the world to express opinions to use descriptive adjectives to talk about hypothetical situations, possibility 	<ul style="list-style-type: none"> simple present simple past modals: <i>would/wouldn't</i> + verb opinion: <i>I think it's</i> + adjective, <i>what do you think of it</i> adjectives of opinion 	<ul style="list-style-type: none"> opinion paragraph justification of an opinion with supporting details expressions showing opinion <i>I think, in my opinion, for this reason</i> using a chart 	to use prior knowledge, to relate to personal experience, to predict, to figure out meaning from context, to use graphic organizers, to compare and contrast, to define, to use music and rhyme, to listen for gist and details