

Backpack Starter Scope & Sequence

Unit	Theme	Communication Objectives	Language Objectives	Learning Strategies/ Thinking Skills
1. Fun in Class	school	<ul style="list-style-type: none"> to identify classroom objects to identify colors to count how many to identify circles 	<ul style="list-style-type: none"> present tense <i>yes/no</i> questions subject pronoun <i>it</i> colors <i>blue, green, red, and yellow</i> numbers <i>one</i> through <i>three</i> 	to use prior knowledge; to predict; to use picture clues; to understand concepts of print; to use music and rhyme; to listen for gist and details
2. My Family	family and home	<ul style="list-style-type: none"> to identify family members to identify rooms in the house greeting and leave-taking to count how many to identify squares 	<ul style="list-style-type: none"> present tense questions with <i>where</i> questions with <i>who</i> subject pronouns <i>I</i> and <i>you</i> number <i>four</i> 	to use prior knowledge; to understand concepts of print; to classify; to identify the main idea; to use picture clues; to use music and rhyme; to listen for gist and details
3. All About Me	parts of the body	<ul style="list-style-type: none"> to identify parts of the body to give and follow commands to identify feelings to identify colors to count how many to identify triangles 	<ul style="list-style-type: none"> present tense imperative adjectives <i>happy</i> and <i>sad</i> possessive adjectives <i>my</i> and <i>your</i> <i>there are</i> singular and plural nouns colors <i>black</i> and <i>brown</i> number <i>five</i> 	to use prior knowledge; to predict; to understand concepts of print; to relate to personal experience; to use music and rhyme; to listen for gist and details
4. My Clothes	clothing	<ul style="list-style-type: none"> to identify clothes to describe what one is wearing to identify and talk about weather to identify colors to identify rectangles 	<ul style="list-style-type: none"> present progressive present tense questions with <i>what</i> subject pronouns <i>he, she, I,</i> and <i>you</i> colors <i>orange</i> and <i>purple</i> 	to use prior knowledge; to predict; to understand concepts of print; to use music and rhyme; to listen for gist and details

Backpack Starter Scope & Sequence, *continued*

Unit	Theme	Communication Objectives	Language Objectives	Learning Strategies/ Thinking Skills
5. At the Toy Store	toys	<ul style="list-style-type: none"> to identify toys to ask politely to talk about what people want to talk about what people like to count how many to identify colors 	<ul style="list-style-type: none"> present tense questions with <i>what</i> <i>there are</i> <i>pink</i> and <i>white</i> <i>six</i> and <i>seven</i> <i>please; thank you; you're welcome</i> <i>like; want</i> 	to use prior knowledge; to state preferences; to understand concepts of print; to scan for detail; to use music and rhyme; to listen for gist and details
6. People Around Town	community	<ul style="list-style-type: none"> to identify and talk about community helpers to identify vehicles and places in the community to count how many 	<ul style="list-style-type: none"> present tense questions with <i>who</i> <i>eight</i> and <i>nine</i> subject pronouns <i>I, he, and she</i> 	to use prior knowledge; to understand concepts of print; to notice chronological events; to use music and rhyme; to listen for gist and details
7. Swinging and Sliding	playground	<ul style="list-style-type: none"> to identify and talk about playground actions to describe location using prepositions to count how many 	<ul style="list-style-type: none"> present progressive questions with <i>what</i> prepositions <i>up, down, in, on, out</i> <i>ten</i> <i>there is/there are</i> subject pronouns <i>I, you, he, and she</i> 	to use prior knowledge; to classify; to predict; to use picture clues; to use music and rhyme; to listen for gist and details
8. Animal Friends	zoo animals	<ul style="list-style-type: none"> to identify and talk about zoo animals to describe animal actions to talk about size to identify the sounds animals make 	<ul style="list-style-type: none"> present progressive present tense adjectives <i>big</i> and <i>little</i> 	to use prior knowledge; to use picture clues; to understand concepts of print; to use music and rhyme; to listen for gist and details
9. Food I Like	food	<ul style="list-style-type: none"> to identify and talk about food to talk about what one likes and dislikes to talk about what one wants 	<ul style="list-style-type: none"> present tense questions with <i>what</i> questions with <i>do</i> <i>like/don't like</i> <i>want</i> subject pronouns <i>I and you</i> 	to use prior knowledge; to express opinion; to use picture and context clues; to recognize rhyming words; to use music and rhyme; to listen for gist and details