

S K I L L S

Unit	Chapter and Title	Reading Skills Focus	Structure Focus	Follow-up Activities Skills Focus
Unit 1 Living in Society <i>Page 1</i>	Chapter 1 The Paradox of Happiness <i>Page 2</i>	<ul style="list-style-type: none"> • Preview reading to activate background knowledge • Analyze reading through True / False, Multiple Choice, and Short Answer questions • Use context clues to understand and use vocabulary • Use dictionary entries to select synonyms and accurate definitions • Identify main ideas and details • Organize information using an outline • Use outline notes to recall and summarize information 	<ul style="list-style-type: none"> • Recognize and use the suffixes: <i>-ance, -ence, -ion, and -tion</i> • Identify and use parts of speech: nouns and verbs • Use singular and plural nouns • Use correct verb tenses 	<ul style="list-style-type: none"> • <i>Critical Thinking:</i> Express opinions supported by examples; compare and contrast ideas • <i>Writing:</i> Write a summary, write an opinion composition with supporting examples; write a journal entry
	Chapter 2 Junior Status: Sharing Dad's Name a Mixed Bag <i>Page 20</i>	<ul style="list-style-type: none"> • Preview reading to activate background knowledge • Analyze reading through True / False, Multiple Choice, and Short Answer questions • Use context clues to understand and use vocabulary • Use dictionary entries to select synonyms and accurate definitions • Scan for main ideas and skim for details • Organize information into a chart • Use chart to recall and summarize information 	<ul style="list-style-type: none"> • Recognize and use the suffixes: <i>-ion and -tion</i> • Identify and use parts of speech: nouns and verbs • Use singular and plural nouns • Use correct verb tenses 	<ul style="list-style-type: none"> • <i>Critical Thinking:</i> Identify and understand inference; support answers with examples • <i>Writing:</i> Write a summary; write a journal entry; write an opinion composition with supporting examples
	Chapter 3 The Birth-Order Myth <i>Page 36</i>	<ul style="list-style-type: none"> • Preview reading to activate background knowledge • Analyze reading through True / False, Multiple Choice, and Short Answer questions • Use context clues to understand vocabulary and punctuation marks • Use dictionary entries to select synonyms and accurate definitions • Take notes from reading and organize information using an outline • Use an outline to recall and summarize information 	<ul style="list-style-type: none"> • Recognize and use the noun suffixes: <i>-ment and -ce</i> • Identify and use parts of speech: nouns, verbs, and adjectives 	<ul style="list-style-type: none"> • <i>Critical Thinking:</i> Identify and understand inference; express opinions supported with examples; draw conclusions • <i>Writing:</i> Write an opinion paragraph with examples; analyze and record results of a survey • <i>Discussion:</i> Compare opinions about advantages and disadvantages; discuss survey results

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Unit 2 Health and Well-Being <i>Page 57</i>	Chapter 4 Laughter Is the Best Medicine for Your Heart <i>Page 58</i>	<ul style="list-style-type: none"> • Preview reading to activate background knowledge • Analyze reading through True / False, Multiple Choice, and Short Answer questions • Use context clues to understand vocabulary • Use dictionary entries to select synonyms and accurate definitions • Scan for details • Organize information using a chart • Use notes from chart to recall and summarize information 	<ul style="list-style-type: none"> • Recognize and use the suffix: <i>-ity</i> • Correctly identify and use parts of speech: nouns, verbs, and adjectives 	<ul style="list-style-type: none"> • <i>Critical Thinking:</i> Identify and understand inferences; express opinions supported with examples; draw conclusions • <i>Writing:</i> Write a summary; write an opinion paragraph supported with examples; write a journal entry • <i>Discussion:</i> Describe a movie
	Chapter 5 Acupuncture: The New Old Medicine <i>Page 74</i>	<ul style="list-style-type: none"> • Use prereading questions to activate background knowledge • Analyze reading through True / False, Multiple Choice, and Short Answer questions • Use context clues to understand vocabulary • Use dictionary entries to select synonyms and accurate definitions • Skim for main idea and scan for important details • Organize information using an outline • Use outline to recall and summarize information 	<ul style="list-style-type: none"> • Change adjectives to adverbs by adding the suffix: <i>-ly</i> • Recognize and use the suffixes: <i>-ion</i> and <i>-tion</i> • Identify and use parts of speech: nouns, verbs, adjectives, and adverbs • Use singular or plural nouns • Use correct verb tenses 	<ul style="list-style-type: none"> • <i>Critical Thinking:</i> Understand inference; identify author's opinion and tone; express opinions supported with examples; draw conclusions; identify problems and suggest solutions • <i>Writing:</i> Write a summary; write an opinion paragraph supported with examples; write a journal entry • <i>Discussion:</i> Discuss opinions about alternative medicine
	Chapter 6 Highs and Lows in Self-Esteem <i>Page 96</i>	<ul style="list-style-type: none"> • Use visuals, title, chart, and questions to preview a reading • Analyze reading through True / False, Multiple Choice, and Short Answer questions • Use context clues to understand vocabulary • Use dictionary entries to select synonyms and accurate definitions • Scan for details • Take notes in a flowchart • Use notes to recall and summarize information 	<ul style="list-style-type: none"> • Recognize and use the suffixes: <i>-tion</i> and <i>-ion</i> • Identify and use parts of speech: nouns and verbs • Use singular and plural nouns • Use correct verb tenses 	<ul style="list-style-type: none"> • <i>Critical Thinking:</i> Critique author's conclusions; draw separate conclusions; create analogies • <i>Discussion:</i> Assert opinion; give advice; describe stages of self-esteem; generate solutions • <i>Writing:</i> Write a summary; take notes; support opinions with examples; write a journal entry

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Unit 3 Government and Education <i>Page 117</i>	Chapter 7 The Federal System of Government <i>Page 118</i>	<ul style="list-style-type: none"> Preview reading Analyze reading through True / False, Multiple Choice, and Short Answer questions Use context clues to understand vocabulary Use dictionary entries to select synonyms and accurate definitions Scan for main idea and important details Organize information using an outline Use outline to recall and summarize information 	<ul style="list-style-type: none"> Recognize and use the suffixes: <i>-ce</i> and <i>-ment</i> Identify and use parts of speech: nouns and verbs Use singular and plural nouns Use correct verb tenses 	<ul style="list-style-type: none"> <i>Critical Thinking:</i> Make inferences <i>Discussion:</i> Compare types of governments; explain a branch of the U.S. government <i>Writing:</i> Write a summary, take notes; fill out chart; describe a form of government; write a journal entry
	Chapter 8 Teachers Are Key for Students <i>Page 142</i>	<ul style="list-style-type: none"> Use visuals, title, chart, and prereading questions to preview a reading Analyze reading through True/False, Multiple Choice, and Short Answer questions Use context clues to understand vocabulary Use dictionary entries to select synonyms and accurate definitions Scan for main ideas and details Take notes in a flowchart Use notes to recall and summarize information 	<ul style="list-style-type: none"> Change adjectives to adverbs by adding the suffix: <i>-ly</i> Recognize and use the suffix: <i>-able</i> Correctly identify and use parts of speech: verbs, adverbs and adjectives Use correct verb tenses 	<ul style="list-style-type: none"> <i>Critical Thinking:</i> Make inferences about the reading; support opinions with examples; discuss author's perspective <i>Discussion:</i> Discuss the impact of the environment on intelligence <i>Writing:</i> Write a summary; write a list of ways to make yourself more intelligent; write a journal entry
	Chapter 9 The Pursuit of Excellence <i>Page 158</i>	<ul style="list-style-type: none"> Use the title and prereading questions to preview reading Analyze reading through True / False, Multiple Choice, and Short Answer questions Use context clues to understand vocabulary Use dictionary entries to select synonyms and accurate definitions Scan for main ideas and details Organize information using a chart Use a chart to recall and summarize information 	<ul style="list-style-type: none"> Recognize and use the suffixes <i>-ity</i> and <i>-ce</i> Identify and use parts of speech: adjectives and nouns 	<ul style="list-style-type: none"> <i>Critical Thinking:</i> Make inferences; make assumptions; analyze author's attitude and purpose <i>Discussion:</i> Conduct survey and analyze resulting data; discuss advantages and disadvantages; make rules <i>Writing:</i> Write a summary; use examples from reading to support opinion; compare and contrast advantages and disadvantages; write a letter

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Unit 4 Science and Technology <i>Page 181</i>	Chapter 10 Antarctica: Whose Continent Is It Anyway? <i>Page 182</i>	<ul style="list-style-type: none"> • Use visuals, title, chart, and prereading questions to preview a reading • Analyze reading through True / False, Multiple Choice, and Short Answer questions • Use context clues to understand vocabulary • Use dictionary entries to select synonyms and accurate definitions • Scan reading for main ideas and details • Take notes and organize information using an outline • Use outline to recall and summarize information 	<ul style="list-style-type: none"> • Recognize and use the suffixes: <i>-ion, -tion, and -ment</i> • Identify and use parts of speech: nouns and verbs • Use singular and plural noun forms • Use correct verb tenses 	<ul style="list-style-type: none"> • <i>Critical Thinking:</i> Analyze causes and effects; explain relationships between events • <i>Discussion:</i> Discuss rules; discuss places of interest • <i>Writing:</i> Write a summary; write guidelines; write an opinion paper; write a journal entry
	Chapter 11 A Messenger from the Past <i>Page 199</i>	<ul style="list-style-type: none"> • Use visuals, title, and prereading questions to preview a reading • Analyze reading through True / False, Multiple Choice, and Short Answer questions • Use context clues to understand vocabulary • Use dictionary entries to select synonyms and accurate definitions • Scan for main ideas and details • Take notes in a flowchart • Use notes to recall and summarize information 	<ul style="list-style-type: none"> • Recognize and use the suffixes: <i>-ion and -tion</i> • Identify and use parts of speech: nouns and verbs • Use singular and plural noun forms • Use correct verb tenses 	<ul style="list-style-type: none"> • <i>Critical Thinking:</i> Analyze the author's tone and purpose; support opinions with examples; make inferences • <i>Discussion:</i> Compare lists of questions • <i>Writing:</i> Write a summary, write a journal entry about an imagined historical scene
	Chapter 12 Is Time Travel Possible? <i>Page 218</i>	<ul style="list-style-type: none"> • Use visuals, title, and prereading questions to preview reading • Take a survey, and fill out a chart to activate background knowledge • Analyze reading through True / False, Multiple Choice, and Short Answer questions • Use context clues to understand vocabulary • Use dictionary entries to select synonyms and accurate definitions • Scan reading for the main idea • Organize information using a table or chart • Use a table or chart to recall and summarize information 	<ul style="list-style-type: none"> • Recognize and use the suffixes: <i>-ance, -ence, and -al</i> • Identify and use parts of speech: adjectives, nouns, and verbs • Use correct verb tenses 	<ul style="list-style-type: none"> • <i>Critical Thinking:</i> Analyze a proverb; support opinions with examples; speculate on reasons for results of survey • <i>Discussion:</i> Discuss and analyze results of a survey • <i>Writing:</i> Write a summary, write a composition about an imaginary experience; write a journal entry

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