

S K I L L S

Unit	Chapter and Title	Reading Skills Focus	Structure Focus	Follow-up Activities Skills Focus
Unit 1 Today's Travelers <i>Page 1</i>	Chapter 1 A Family Sees America Together <i>Page 2</i> Courtney's Texas <i>Page 12</i>	<ul style="list-style-type: none"> Preview visuals and use titles and prereading questions to activate prior knowledge Understand True/False, Multiple Choice, Short Answer questions Skim reading for main idea Scan for information Recall information, make inferences, draw conclusions Choose accurate dictionary definitions Use context clues to understand vocabulary Read and understand maps 	<ul style="list-style-type: none"> Identify parts of speech in context: nouns and verbs Use singular and plural nouns Use the simple present tense 	<ul style="list-style-type: none"> <i>Listening-Speaking:</i> Express opinions <i>Writing:</i> Make a plan; write an opinion paragraph; write a journal entry
	Chapter 2 Volunteer Vacations <i>Page 20</i> Who Volunteers? <i>Page 31</i>	<ul style="list-style-type: none"> Use graphic organizers to organize answers and activate prior knowledge Understand True/False, Multiple Choice, Short Answer questions Skim reading for main idea Scan for information and use a chart to record ideas Use context clues to understand vocabulary Choose accurate dictionary definitions Make inferences Give opinions 	<ul style="list-style-type: none"> Identify parts of speech in context: nouns and verbs Recognize the suffix: <i>-tion</i> Use singular and plural nouns Use affirmative or negative forms of the simple present tense 	<ul style="list-style-type: none"> <i>Listening-Speaking:</i> Share information; make a list of interview questions in pairs; listen and share opinions <i>Writing:</i> Write an opinion paragraph with supporting reasons and examples; write a journal entry
Unit 2 Family Life <i>Page 39</i>	Chapter 3 How Alike Are Identical Twins? <i>Page 40</i> Diary of a Triplet Father <i>Page 54</i>	<ul style="list-style-type: none"> Use background knowledge to understand reading Understand True/False, Multiple Choice, Short Answer questions Skim reading for main idea Scan for information Use a graphic organizer to take notes Use context clues to understand vocabulary Make inferences and draw conclusions Choose accurate dictionary definitions 	<ul style="list-style-type: none"> Identify parts of speech in context: adjectives and nouns; verbs and nouns Recognize the suffix: <i>-ness</i> Use affirmative or negative forms of the simple present tense Use singular or plural nouns 	<ul style="list-style-type: none"> <i>Listening-Speaking:</i> Develop interview questions and conduct an interview <i>Writing:</i> Write a descriptive paragraph; write positive and negative reasons; write a journal entry expressing likes and dislikes
	Chapter 4 The Search for Happiness through Adoption <i>Page 62</i> Diary of an Adoptive Mother <i>Page 77</i>	<ul style="list-style-type: none"> Preview visuals and answer prereading questions to activate prior knowledge Understand True/False, Multiple Choice, Short Answer questions Skim reading for main idea Scan for information and take notes in a chart Use context clues to understand vocabulary Choose accurate dictionary definitions Make inferences; draw conclusions Read, understand, and use statistics 	<ul style="list-style-type: none"> Identify parts of speech in context: nouns and verbs Recognize the suffix: <i>-ion</i> Use affirmative or negative forms of the simple present tense Use singular or plural nouns 	<ul style="list-style-type: none"> <i>Listening:</i> Listen and note opinions of others <i>Writing:</i> Write a dialogue; write a letter; write an opinion paragraph; write a journal entry

SKILLS

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Unit 3 Technology in Our Everyday Lives <i>Page 87</i>	Chapter 5 Robots: The Face of the Future <i>Page 88</i> An Unusual Teacher <i>Page 101</i>	<ul style="list-style-type: none"> • Preview photos to activate prior knowledge • Understand True/False, Multiple Choice, Short Answer questions • Skim reading for main idea • Scan for information and write notes in a chart • Use context clues to understand vocabulary • Choose accurate dictionary definitions • Make inferences; draw conclusions • Make predictions • Understand content area vocabulary about <i>robots</i> 	<ul style="list-style-type: none"> • Identify parts of speech in context: nouns and verbs • Recognize the suffix: <i>-ment</i> • Use singular and plural nouns • Use affirmative or negative forms of the simple present and past tenses 	<ul style="list-style-type: none"> • <i>Writing:</i> Write and compare lists; write a journal entry justifying an opinion
	Chapter 6 A New Way to Go <i>Page 108</i> Young Inventors <i>Page 120</i>	<ul style="list-style-type: none"> • Use visuals to make predictions • Understand True/False, Multiple Choice, Short Answer Questions • Skim reading for main idea • Read for supporting details • Scan for information • Use a chart to take notes • Make inferences • Use context clues to understand vocabulary • Choose accurate dictionary definitions • Understand content area vocabulary about <i>inventions</i> 	<ul style="list-style-type: none"> • Identify parts of speech in context: nouns and verbs • Recognize the suffix: <i>-ion</i> • Use affirmative or negative forms of the simple present tense 	<ul style="list-style-type: none"> • <i>Listening-Speaking:</i> Create an invention with a group and report on it with visual aids • <i>Writing:</i> Write a descriptive paragraph; write a journal entry about a proposed invention
Unit 4 Healthy Living <i>Page 129</i>	Chapter 7 Improving Lives with Pet Therapy <i>Page 130</i> A New Way to Relieve Student Stress <i>Page 143</i>	<ul style="list-style-type: none"> • Preview chapter through photos and prereading questions • Understand True/False, Multiple Choice, Short Answer questions • Skim reading for main idea • Scan for information • Take notes in a chart • Use context clues to understand vocabulary • Choose dictionary definitions • Make inferences • Understand content area vocabulary about <i>pets</i> and <i>health</i> 	<ul style="list-style-type: none"> • Identify parts of speech in context: nouns vs. verbs; nouns vs. adjectives • Recognize the suffix: <i>-ful</i> • Use singular and plural nouns • Use affirmative or negative forms of the simple present tense 	<ul style="list-style-type: none"> • <i>Listening-Speaking:</i> Explain the reasons for having a pet • <i>Writing:</i> Write about feeling stressed and ways you relieve it; write a journal entry explaining what makes you feel stressed
	Chapter 8 A Healthy Diet for Everyone <i>Page 150</i> Why Do I Eat When I'm Not Hungry? <i>Page 165</i>	<ul style="list-style-type: none"> • Preview photos with prereading questions • Understand True/False, Multiple Choice, Short Answer questions • Skim for main idea • Scan for information • Take notes in a flowchart • Use context clues to understand vocabulary • Choose dictionary definitions • Make inferences • Draw conclusions • Understand content area vocabulary about <i>nutrition</i> and <i>health</i> 	<ul style="list-style-type: none"> • Identify parts of speech in context: nouns and verbs • Recognize the suffix: <i>-ment</i> • Use the affirmative or negative of the simple present tense 	<ul style="list-style-type: none"> • <i>Writing:</i> Write a list of ways to stay healthy; write a journal entry

SKILLS

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Unit 5 International Scientists <i>Page 175</i>	Chapter 9 Alfred Nobel: A Man of Peace <i>Page 176</i> Choosing Nobel Prize Winners <i>Page 189</i>	<ul style="list-style-type: none"> Preview photos with prereading questions Understand True/False, Multiple Choice, Short Answer questions Skim for main ideas Scan for information using a graphic organizer to take notes Use context clues to understand vocabulary Make inferences Draw conclusions Choose dictionary definitions Understand content area vocabulary about the <i>Nobel Peace Prize</i> 	<ul style="list-style-type: none"> Identify parts of speech in context: nouns and verbs Recognize the suffixes: <i>-ion</i>, <i>-ation</i>, and <i>-ment</i> Use singular and plural nouns Use affirmative and negative forms of the simple present tense 	<ul style="list-style-type: none"> <i>Writing:</i> Write instructions; write a biography; write a support paper arguing in favor of someone; make a list from research at the library; write a journal entry
	Chapter 10 Marie Curie: Nobel Prize Winner <i>Page 197</i> Irene Curie <i>Page 212</i>	<ul style="list-style-type: none"> Preview photos with prereading questions Understand True/False, Multiple Choice, Short Answer questions Skim for main ideas Scan for information Take notes on a timeline and explain notes Use context clues to understand vocabulary Make inferences; draw conclusions Choose dictionary definitions Understand content area vocabulary about scientific experiments 	<ul style="list-style-type: none"> Identify parts of speech in context: nouns and adjectives Recognize the suffixes: <i>-ance</i>, <i>-ence</i>, or <i>-ness</i> Use singular and plural nouns Use affirmative and negative forms of the past tense 	<ul style="list-style-type: none"> <i>Writing:</i> Fill out a chart with ideas from a partner discussion; write a descriptive paragraph or explanatory paragraph; write a brief comparison; write a process paragraph; write a biography and/or autobiography; write a journal entry

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<p>Unit 6 The Earth's Resources and Dangers</p> <p><i>Page 221</i></p>	<p>Chapter 11 Oil as an Important World Resource <i>Page 222</i></p> <p>The Do It Homestead <i>Page 237</i></p>	<ul style="list-style-type: none"> • Generate a list to activate background knowledge • Fill out flowchart with information • Understand True/False, Multiple Choice, Short Answer questions • Use a flowchart to take notes • Skim for main idea • Scan for information and use a graphic organizer to take notes • Use context clues to understand vocabulary • Make inferences; draw conclusions • Choose dictionary definitions • Read, understand, and extract information from diagrams, a map, and a table 	<ul style="list-style-type: none"> • Identify parts of speech in context: nouns, verbs, and adjectives • Recognize the suffix: <i>-tion</i> • Use singular and plural nouns • Use affirmative and negative forms of the simple present tense 	<ul style="list-style-type: none"> • <i>Writing:</i> Fill out a chart with ideas from a partner discussion; write a descriptive paragraph; write a process paragraph; write a journal entry
	<p>Chapter 12 How Earthquakes Occur <i>Page 246</i></p> <p>A Survivor's Story <i>Page 261</i></p>	<ul style="list-style-type: none"> • Use the title to understand main idea • Understand True/False, Multiple Choice, Short Answer questions • Use a flowchart to take notes • Skim for main idea • Scan for information and use a graphic organizer to take notes • Use context clues to understand vocabulary • Make inferences; draw conclusions • Choose dictionary definitions • Read and draw information from a diagram, a map, and a table 	<ul style="list-style-type: none"> • Identify parts of speech in context: nouns and verbs • Recognize the suffix: <i>-ment</i> • Use singular and plural nouns • Use affirmative and negative verb forms appropriately in sentences 	<ul style="list-style-type: none"> • <i>Writing:</i> Write a composition from interview notes; write a list of instructions; write a journal entry describing a real or imaginary experience
<ul style="list-style-type: none"> • Index of Key Words and Phrases <i>Page 273</i> • Skills Index <i>Page 277</i> 				