

Unit 1

Reading Street 1.1

# Skills Overview

**WEEK 1**



14-27  
**Sam, Come Back!/  
Puppy Games**

FICTION

**WEEK 2**



34-49  
**Pig in a Wig/  
We Are Vets**

FANTASY

**WEEK 3**



56-71  
**The Big Blue Ox/  
They Can Help**

ANIMAL FANTASY

**Oral Language**

*How do people take care of pets?*

*How can people help animals?*

*How can animals help people?*

**Word Work**

**Phonemic Awareness**

Blend and Segment Phonemes

Blend and Segment Phonemes

Blend and Segment Phonemes

**Phonics**

T Short a  
T Final ck  
T **REVIEW** Consonants

T Short i  
T Final x  
T **REVIEW** Short a and Final ck

T Short o  
T -s Plurals  
T **REVIEW** Short i and Final x

**Spelling**

T Words with Short a

T Words with Short i

T Words with Short o

**High-Frequency Words**

T on, way, in

T and, take, up

T get, help, use

**Reading**

**Comprehension**

T Skill Character  
Strategy Monitor and Fix Up  
**REVIEW** Skill Sequence

T Skill Realism and Fantasy  
Strategy Summarize  
**REVIEW** Skill Character

T Skill Character and Setting  
Strategy Visualize  
**REVIEW** Skill Realism and Fantasy

**Vocabulary**

Descriptive Words

Descriptive Words

Synonyms

**Fluency**

Accuracy

Accuracy

Appropriate Pace/Rate

**Language Arts**

**Writing**

**Weekly Writing** Sentences, Poster, Story Response, Description  
**Unit Process Writing**

**Weekly Writing** Caption, Sentences, Story Response, Poster  
**Unit Process Writing**

**Weekly Writing** Sentences, Notes, Story Response, Captions  
**Unit Process Writing**

**Grammar**

T Sentences

T Naming Parts of Sentences

Action Parts of Sentences

**Speaking, Listening, Viewing**

Why We Speak

Why We Listen

Be a Good Listener

**Research/Study Skills**

Parts of a Book

Media Center/Library Resources

Picture Dictionary

**Integrate Science and Social Studies Standards**

Animal Needs

People in Jobs, People in Communities

Communities Over Time, Transportation

**MID APRIL - EARLY MAY**

**EARLY LATE MAY - LATE MAY**

**LATE MAY - MID JUNE**

# Reading Street 1.1

WEEK 4	WEEK 5	WEEK 6
78-91 <b>A Fox and a Kit/ The Zoo in the Park</b> <small>NONFICTION</small>	98-111 <b>Get the Egg!/ Help the Birds</b> <small>REALISTIC FICTION</small>	118-131 <b>Animal Park/ Animal Poetry</b> <small>PHOTO ESSAY</small>
<i>What can we learn about animals by watching them?</i>	<i>Which wild animals can we find in our neighborhoods?</i>	<i>How can we help animals around the world?</i>
Add Ending Phonemes /s/, /z/	Blend and Segment Phonemes	Blend and Segment Phonemes
T  Inflected Ending -s T  Inflected Ending -ing T <small>REVIEW</small> Short o, -s Plurals	T  Short e T  Initial Blends T <small>REVIEW</small> Inflected Endings -s, -ing	T  Short u T  Final Blends T <small>REVIEW</small> Short e, Initial Blends
T Adding -s	T Words with Short e	T Short u
T eat, her, this, too	T saw, small, tree, your	T home, into, many, them
T <b>Skill</b> Main Idea <b>Strategy</b> Ask Questions <small>REVIEW</small> <b>Skill</b> Draw Conclusions	T <b>Skill</b> Realism and Fantasy <b>Strategy</b> Story Structure <small>REVIEW</small> <b>Skill</b> Character and Setting	T <b>Skill</b> Cause and Effect <b>Strategy</b> Monitor and Fix Up <small>REVIEW</small> <b>Skill</b> Categorize/Classify
Categorize	Classify	Antonyms
Accuracy/Appropriate Rate	Punctuation	Punctuation
<b>Weekly Writing</b> Titles, Poem, Story Response, Elaboration <b>Unit Process Writing</b>	<b>Weekly Writing</b> Answers, Journal Entry, Story Response, Poster <b>Unit Process Writing</b>	<b>Weekly Writing</b> Sentences, Math Story, Story Response, Notes <b>Unit Process Writing</b>
T Word Order	Telling Sentences	Questions
Be a Good Speaker	Retell a Story	Ask Questions
Sign	List	Calendar

Adult and Baby Animals, Animal Habitats, Animal Adaptations

**MID JUNE-  
LATE JUNE**

Animal Needs, Animal Habitats

**LATE JUNE-  
MID JULY**

Habitats, Animals in Danger

**MID-  
LATE JULY**