



People in Communities WEEKS 1-3

Communities in Nature WEEKS 4-6

Reading Street 1.2

CLASS 1/2 A

WEEK 4	WEEK 5	WEEK 6
88-109 The Big Circle/ Class Paper FICTION	116-135 Life in the Forest/A Mangrove Forest NONFICTION	142-161 Honey Bees/ The Ants Go Marching NONFICTION
<i>How do animals work together to survive?</i>	<i>How do plants and animals live together?</i>	<i>How is a community of insects like a community of people?</i>
Distinguish Long/Short Sounds	Substitute Phonemes	Substitute Phonemes
T <input checked="" type="radio"/> Long o (CVCe) T <input checked="" type="radio"/> Contractions n't, 'm, 'll T <input checked="" type="radio"/> REVIEW Long i (CVCe) and Digraphs wh, ch, tch	T <input checked="" type="radio"/> Long u, Long e (CVCe) T <input checked="" type="radio"/> Inflected Ending -ed T <input checked="" type="radio"/> REVIEW Long o and Contractions n't, 'm, 'll	T <input checked="" type="radio"/> Long e: e, ee T <input checked="" type="radio"/> Syllables VCCV T <input checked="" type="radio"/> REVIEW Long u, Long e (CVCe) and Inflected Ending -ed
T Words with Long o CVCe	T Words with Long u CVCe	T Words with Long e: e, ee
T down, inside, now, there, together	T around, find, food, grow, under, water	T also, family, new, other, some, their
T <input checked="" type="radio"/> Skill Sequence <input checked="" type="radio"/> Strategy Monitor and Fix Up REVIEW Skill Cause and Effect	T <input checked="" type="radio"/> Skill Author's Purpose <input checked="" type="radio"/> Strategy Preview REVIEW Skill Cause and Effect	T <input checked="" type="radio"/> Skill Compare and Contrast <input checked="" type="radio"/> Strategy Preview REVIEW Skill Author's Purpose
Classify/Categorize	Multiple-Meaning Words	Antonyms
Accuracy/Appropriate Rate	Attend to Punctuation	Accuracy/Appropriate Rate
Weekly Writing Advice, List, Story Response, Journal Entry Unit Process Writing	Weekly Writing Report, Math Story, Story Response, Captions Unit Process Writing	Weekly Writing Facts, Description, Story Response, Elaboration Unit Process Writing
T Days, Months, and Holidays	One and More than One	Nouns in Sentences
Group Discussion	Describe a Photo or Illustration	Retell a Message
Periodicals/Newsletter	Use Alphabetical Order	Picture Dictionary

APRIL

EARLY MAY

MID MAY




MID MAY

LATE MAY

Unit 3

CLASS 1/2 A

Skills Overview

	WEEK 1 14-33  An Egg Is an Egg/ Nothing Fits! REALISTIC FICTION	WEEK 2 40-65  Ruby in Her Own Time/ I'm Growing ANIMAL FANTASY	WEEK 3 72-89  Jan's New Home/ A Letter from Jan REALISTIC FICTION
Oral Language	<i>How do we change as we grow?</i>	<i>What do we learn as we grow and change?</i>	<i>Why are changes exciting?</i>
Word Work	Phonemic Awareness Segment Phonemes	Blend and Segment	Add Phonemes /əz/
	Phonics T Vowel Sounds of y T Long Vowels (CV) T REVIEW Long e: e, ee; Syllables VCCV	T Final ng, nk T Compound Words T REVIEW Vowel Sounds of y; Long Vowels CV	T Ending -es, Plural -es T r-Controlled or, ore T REVIEW Final ng and nk; Compound Words
	Spelling T Long e and Long i: y	T Words with ng and nk	T Adding -es
	High-Frequency Words T always, become(s), day, every- thing, nothing, stays, things	T any, enough, ever, every, own, sure, were	T away, car, friends, house, our, school, very
Reading	Comprehension T Skill Compare and Contrast T Strategy Predict REVIEW Skill Author's Purpose	T Skill Plot T Strategy Summarize REVIEW Skill Sequence	T Skill Theme T Strategy Monitor and Fix Up REVIEW Skill Plot
	Vocabulary Antonyms	Synonyms	Descriptive Words
	Fluency Accuracy/Appropriate Rate	Attend to Punctuation	Attend to Punctuation
Language Arts	Writing Weekly Writing Steps, Journal Entry, Story Response, Math Story Unit Process Writing	Weekly Writing List, Poem, Story Response, Time Line Unit Process Writing	Weekly Writing Greeting Card, Letter, Story Response, Signs Unit Process Writing
	Grammar T Action Verbs	T Verbs That Add -s	Verbs That Do Not Add -s
	Speaking, Listening, Viewing Follow Directions	Give Directions	Making Introductions
			Map
	JUNE	JUNE	JUNE




Reading Street 1.3

Big Ideas

Growing and Changing WEEKS 1-3

Changes in Nature WEEKS 4-6

CLASS 1/2A

WEEK 4  96-115 Frog and Toad Together/Growing Plants ANIMAL FANTASY	WEEK 5  122-141 I'm a Caterpillar/My Computer NONFICTION	WEEK 6  148-171 Where Are My Animal Friends?/Poetry PLAY
What changes happen in a garden?	What changes can we observe in nature?	How does nature change during the year?
Blend and Segment Syllables	Blend and Segment	Add Phonemes /er/, /est/
T Inflected Endings -ed, -ing T r-Controlled ar T REVIEW Ending -es, Plural -es; r-Controlled or, ore	T r-Controlled er, ir, ur T Contractions 's, 've, 're T REVIEW r-Controlled ar; Inflected Endings -ed, -ing	T Comparative Endings T dge/j/ T REVIEW r-Controlled er, ir, ur; Contractions 's, 've, 're
T Adding -ed	T Words with er, ir, ur	T Adding -er and -est
T afraid, again, few, how, read, soon	T done, know, push, visit, wait	T before, does, good-bye, oh, right, won't
T Skill Plot Strategy Visualize REVIEW Skill Compare and Contrast	T Skill Draw Conclusions Strategy Text Structure REVIEW Skill Sequence	T Skill Sequence Strategy Prior Knowledge REVIEW Skill Compare and Contrast
Inflected Endings	Reference Source: Dictionary	Multiple-Meaning Words
Expression	Attend to Punctuation	Expression/Intonation
Weekly Writing Poem, List, Story Response, List Unit Process Writing	Weekly Writing Facts, Description, Story Response, Cycle Chart Unit Process Writing	Weekly Writing Song, Journal Writing, Story Response, Math Story Unit Process Writing
T Verbs for Now and the Past	Am, Is, Are, Was, and Were	Contractions with Not
Retell a Story	Summarize Information	Nonverbal Communication

JULY

JULY

JULY